Assessment Summary	<b>Overal</b>	1
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		143	4%	6%	15%	31%	44%	10%	75%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	0%	7%	23%	64%	6%	7%	70%
Reading Basic Understanding	124	0%	6%	11%	58%	24%	6%	82%
Writing Conventions	124	0%	23%	14%	60%	3%	23%	63%
Writing Effectiveness	124	0%	25%	21%	47%	7%	25%	54%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	0%	14%	38%	41%	7%	14%	48%
Problem Solving	123	7%	42%	20%	22%	9%	49%	31%
Skills	123	0%	7%	19%	51%	23%	7%	74%
GRADE 5							I	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	145	0%	3%	60%	30%	7%	3%	37%

# Vermont Assessment Summary 2002

# **Bennington Rutland S.U.**

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	1%	16%	40%	40%	2%	17%	43%
Reading Basic Understanding	82	0%	7%	28%	65%	0%	7%	65%
Writing Conventions	82	1%	7%	38%	52%	1%	9%	54%
Writing Effectiveness	82	0%	1%	22%	74%	2%	1%	77%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	6%	20%	30%	27%	17%	26%	44%
Problem Solving	81	7%	32%	19%	27%	15%	40%	42%
Skills	81	0%	7%	17%	37%	38%	7%	75%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		61	5%	3%	10%	30%	52%	8%	82%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		82	4%	7%	20%	32%	38%	11%	70%
GRADE	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	75	0%	9%	17%	63%	11%	9%	73%
Reading Basic Understanding	75	0%	8%	12%	53%	27%	8%	80%
Writing Conventions	75	0%	21%	8%	67%	4%	21%	71%
Writing Effectiveness	75	0%	17%	21%	52%	9%	17%	61%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 49	Little	Below 4%	Nearly 31%	Achieved 65%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	49	0%	4%	31%	65%	0%	Below 4%	Honors 65%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	74	0%	16%	41%	38%	5%	16%	43%
Problem Solving	74	8%	39%	23%	22%	8%	47%	30%
Skills	74	0%	8%	23%	50%	19%	8%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	10%	35%	47%	8%	10%	55%
Problem Solving	49	4%	47%	16%	22%	10%	51%	33%
Skills	49	0%	6%	12%	53%	29%	6%	82%

Assessment Summary Gende
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		70	0%	4%	60%	31%	4%	4%	36%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		75	0%	3%	60%	28%	9%	3%	37%
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	19%	30%	47%	5%	19%	51%
Reading Basic Understanding	43	0%	9%	21%	70%	0%	9%	70%
Writing Conventions	43	0%	2%	26%	70%	2%	2%	72%
Writing Effectiveness	43	0%	0%	16%	81%	2%	0%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	3%	13%	51%	33%	0%	15%	33%
Reading Basic Understanding	39	0.0/	E 0/	36%	59%	0%	5%	59%
	39	0%	5%	30%	3970	0 70	3 70	37/0
Writing Conventions	39	3%	13%	51%	33%	0%	15%	33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	7%	23%	19%	30%	21%	30%	51%
Problem Solving	43	7%	23%	21%	35%	14%	30%	49%
Skills	43	0%	9%	14%	28%	49%	9%	77%
Male								
Maio							Little+	Standard+
Wale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 38	Little 5%	Below	Nearly 42%	Achieved 24%	Honors		
				•			Below	Honors

# Vermont Assessment Summary 2002

# **Bennington Rutland S.U.**

Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	6%	15%	31%	44%	10%	75%

## Assessment Summary Race/Ethnicity

GRADE 4

06

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	22%	64%	7%	8%	71%
Reading Basic Understanding	*	0%	6%	12%	58%	25%	6%	83%
Writing Conventions	*	0%	22%	14%	61%	3%	22%	64%
Writing Effectiveness	*	0%	24%	22%	47%	8%	24%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	37%	42%	7%	14%	49%
Problem Solving	*	7%	43%	19%	22%	9%	50%	31%
Skills	*	0%	8%	19%	50%	24%	8%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

# **Bennington Rutland S.U.**

Assessment Summary Race/Ethnicity

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	61%	29%	7%	4%	36%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	14%	41%	42%	3%	15%	44%
Reading Basic Understanding	*	0%	8%	28%	65%	0%	8%	65%
Writing Conventions	*	1%	8%	38%	52%	1%	9%	53%
Writing Effectiveness	*	0%	1%	22%	76%	1%	1%	77%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	19%	29%	28%	18%	25%	46%
Problem Solving	*	8%	32%	19%	27%	15%	39%	42%
Skills	*	0%	8%	15%	38%	39%	8%	77%

Assessment Summary Disability	Assessment	Summary	Disability
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	127	2%	3%	13%	34%	49%	5%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	29%	29%	36%	7%	0%	57%	7%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	110	0%	6%	18%	68%	7%	6%	75%
Reading Basic Understanding	110	0%	5%	10%	58%	26%	5%	85%
Writing Conventions	110	0%	20%	12%	65%	4%	20%	68%
Writing Effectiveness	110	0%	21%	22%	49%	8%	21%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	58%	25%	0%	17%	25%
Reading Basic Understanding	12	0%	17%	25%	50%	8%	17%	58%
Writing Conventions	12	0%	50%	33%	17%	0%	50%	17%
	1.2	0 70	30 70	3370	1 / /0	0 /0	30 /0	1 / /0

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	108	0%	11%	35%	46%	7%	11%	54%
Problem Solving	108	6%	38%	20%	25%	10%	44%	35%
Skills	108	0%	6%	19%	53%	23%	6%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	54%	8%	0%	38%	8%
Problem Solving	13	8%	85%	8%	0%	0%	92%	0%
Skills	13	0%	23%	23%	31%	23%	23%	54%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	128	0%	3%	57%	33%	7%	3%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	82%	6%	6%	6%	12%
GRADE 8							1	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	12%	37%	48%	3%	12%	51%
Reading Basic Understanding	67	0%	6%	25%	69%	0%	6%	69%
Writing Conventions	67	1 %	4%	33%	60%	1%	6%	61%
Writing Effectiveness	67	0%	0%	16%	81%	3%	0%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	8%	25%	67%	0%	0%	33%	0%
Reading Basic Understanding	12	0%	17%	50%	33%	0%	17%	33%
Writing Conventions	12	0%	25%	58%	17%	0%	25%	17%
Writing Effectiveness	12	0%	8%	50%	42%	0%	8%	42%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	6%	18%	25%	31%	21%	24%	51%
Problem Solving	68	6%	29%	18%	29%	18%	35%	47%
Skills	68	0%	6%	16%	38%	40%	6%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	27%	55%	9%	0%	36%	9%
Problem Solving	11	18%	45%	18%	18%	0%	64%	18%
Skills	11	0%	18%	27%	27%	27%	18%	55%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	113	4%	4%	11%	32%	50%	8%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	4%	11%	33%	30%	22%	15%	52%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	93	0%	5%	20%	68%	6%	5%	74%
Reading Basic Understanding	93	0%	4%	8%	61%	27%	4%	88%
Writing Conventions	93	0%	20%	13%	63%	3%	20%	67%
Writing Effectiveness	93	0%	22%	22%	49%	8%	22%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	14%	28%	52%	7%	14%	59%
Reading Basic Understanding	29	0%	14%	24%	45%	17%	14%	62%
Writing Conventions	29	0%	31%	17%	48%	3%	31%	52%
Writing Effectiveness	29	0%	34%	21%	38%	7%	34%	45%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	93	0%	9%	39%	44%	9%	9%	53%
Problem Solving	93	4%	43%	18%	24%	11%	47%	34%
Skills	93	0%	2%	20%	54%	24%	2%	77%
Free/Reduced								G. 1 1
-							l ittla_	Lbrebnetz
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 28	Little 0%	Below 32%	Nearly 32%	Achieved 36%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	116	0%	1 %	59%	32%	9%	1%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	14%	66%	21%	0%	14%	21%
GRADE 8							,	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	13%	42%	42%	3%	14%	44%
Reading Basic Understanding	*	0%	7%	28%	65%	0%	7%	65%
Writing Conventions	*	1%	7%	35%	56%	1%	8%	57%
Writing Effectiveness	*	0%	1%	21%	75%	3%	1%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	17%	30%	28%	20%	23%	48%
Problem Solving	*	7%	30%	18%	30%	15%	37%	45%
Skills	*	0%	7%	15%	37%	41%	7%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Englis	h Language	Learners
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	141	4%	6%	15%	31%	44%	10%	75%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	21%	64%	7%	7%	71%
Reading Basic Understanding	*	0%	6%	12%	58%	25%	6%	83%
Writing Conventions	*	0%	22%	14%	60%	3%	22%	64%
Writing Effectiveness	*	0%	25%	21%	46%	7%	25%	54%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	38%	42%	7%	14%	48%
Problem Solving	*	7%	43%	19%	22%	9%	50%	31%
Skills	*	0%	8%	19%	50%	23%	8%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary English Language Learners

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	59%	30%	7%	3%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	79	1%	14%	42%	41%	3%	15%	43%
Reading Basic Understanding	79	0%	8%	29%	63%	0%	8%	63%
Writing Conventions	79	1%	8%	37%	53%	1%	9%	54%
Writing Effectiveness	79	0%	1%	22%	75%	3%	1%	77%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	6%	19%	29%	28%	18%	25%	46%
Problem Solving	79	8%	32%	18%	28%	15%	39%	43%
Skills	79	0%	8%	18%	37%	38%	8%	75%